INDIANA UNIVERSITY NORTHWEST FIFTY-EIGHTH COMMENCEMENT



WEDNESDAY, MAY 8, 2024

THE STAR-SPANGLED BANNER

O! say, can you see by the dawn's early light, What so proudly we hailed at the twilight's last gleaming, Whose broad stripes and bright stars through the perilous fight, O'er the ramparts we watched, were so gallantly streaming? And the rockets' red glare, the bombs bursting in air, Gave proof through the night that our flag was still there; O! say, does that Star-Spangled Banner yet wave, O'er the land of the free, and the home of the brave?

HAIL TO OLD I.U.

Come and join in song together, Shout with might and main; Our beloved Alma Mater, Sound her praise again.

Chorus

Gloriana, Frangipana, E'er to her be true; She's the pride of Indiana, Hail to old I.U.!

-Joe T. Giles, Class of 1894

FIFTY-EIGHTH ANNUAL COMMENCEMENT

INDIANA UNIVERSITY NORTHWEST

Wednesday, May 8, 2024 10 a.m.

PAMELA WHITTEN, President of Indiana University, Presiding

PROCESSIONAL	Indiana University Brass Quintet
THE STAR-SPANGLED BANNER	Led by Chandler Anthony Benn Student, IU Jacobs School of Music
WELCOME AND INTRODUCTORY REMARKS	President Whitten
	Ken Iwama Chancellor, Indiana University Northwest
ALUMNIINDUCTION	Jennifer Celeste Dejanovich Class of 2024 School of Business and Economics
PRESENTATION OF THE CLASS	Chancellor Iwama
STUDENT ADDRESS	Faith LaShawn Smith Class of 2024 College of Arts and Sciences
INTRODUCTION OF GRADUATES	Kenneth Schoon Professor Emeritus of Science Education
CHARGE TO THE CLASS AND CONFERRAL OF DEGREES	President Whitten
HAIL TO OLD I.U.	Led by Mr. Benn

RECESSIONAL

Indiana University Brass Quintet

SCHOOLS AND PROGRAMS

College of Arts and Sciences, page 5

Mark Hoyert, *Dean* Jonathyne Briggs, *Associate Dean* Kristin Huysken, *Associate Dean*

School of the Arts, page 7 David Klamen, *Dean*

School of Business and Economics, page 8

Cynthia S. Roberts, *Dean* Micah Pollak, *Associate Dean*

School of Education, page 9 Mark B. Sperling, *Dean*

College of Health and Human Services, page 10

Crystal Shannon, Dean

Library Crystal Shannon, *Dean* Cynthia Szymanski, *Interim Assistant Dean*

#IUNGrad24

With honor to the First Nations people of Indiana, on whose ancestral homelands and resources Indiana University Northwest was built.

Indiana University communications and marketing professionals will be gathering still images and video for use on university social media and websites, as well as for other marketing and news purposes.

Your participation in this public ceremony grants Indiana University permission to use your likeness in such material.

ADMINISTRATION AND ACKNOWLEDGMENTS

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Pamela Whitten, President

- Jay L. Hess, Executive Vice President for University Clinical Affairs
- Dwayne Pinkney, Executive Vice President for Finance and Administration
- Latha Ramchand, Inaugural Indiana University Indianapolis Chancellor and Executive Vice President
- Rahul Shrivastav, Executive Vice President and Provost, Indiana University Bloomington
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Dorothy Frink, Interim Vice Chancellor for Student Affairs and Enrollment Management

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- Bala Arshanapalli, Associate Executive Vice Chancellor
- Cynthia O'Dell, Associate Executive Vice Chancellor
- Christopher Young, Assistant Vice Chancellor

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School of Education

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College of Health and Human Services

Dorinda Sattler, Clinical Associate Professor, Health Information Management

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Sarah B. Mostes

SIGN LANGUAGE

Sandra Kritenbrink Debra Pampalone

INDIANA UNIVERSITY BRASS QUINTET

Maryna Pohlman, trumpet Wayner Ramon, trumpet Lizzie Cooksey, horn Peter Bye, trombone Daniel Cox, tuba

COMMENCEMENT TRADITIONS

Today we celebrate the fifty-eighth Commencement exercises of Indiana University Northwest, representing the culmination and proud recognition of our graduates' academic achievements. The ceremony is rich in academic tradition and protocol and includes a Commencement address by the president, remarks by other speakers, the conferral of degrees, and the induction of graduates into the IU Alumni Association.

ACADEMIC ATTIRE

All candidates for degrees and those who hold these degrees, including university officials, faculty, and visiting dignitaries, are attired in traditional caps and gowns.

Caps

Candidates for degrees wear square caps (called mortarboards) adorned with tassels that reflect the school from which they are graduating. These tassel colors, which are largely standard across the United States, are:

Arts and Sciences—White Business and Economics—Drab Dental Education—Lilac Education—Light Blue Health Professions—Kelly Green Labor Studies—Nile Green Nursing—Apricot Public and Environmental Affairs—Peacock Blue Social Work—Citron

Gowns

The gowns for bachelor's and associate degree recipients have a closed front and open sleeves. The master's degree gown has extremely long, closed sleeves, from which the arms extend through a slit at the wrist; the end of the sleeve is square, with an arc cut away just above the bottom. The doctoral gown has velvet panels down the front and voluminous bell-shaped sleeves, on which there are three velvet bars.

Hoods

Master's degree candidates wear hoods, which are not actually head coverings but stoles, edged in velvet and lined in satin, which flow down the wearer's back. The color of the velvet edging reflects the academic discipline; the satin lining reflects the institution granting the degree. Thus, Indiana University hoods are lined in cream and crimson. Doctoral hoods, worn by many faculty members, use the same system of color symbolism but are longer and wider than master's hoods.

Honor Cords

Indiana University is proud of all of its graduates, and is especially proud of those who have excelled academically. Candidates who are graduating with distinction, high distinction, and highest distinction are entitled to wear honor cords (sometimes called fourragères) pinned to the left shoulder of the gowns. In addition, on some campuses, qualified students are entitled to wear gold medallions indicating that they are graduating with honors. The requirements for graduating with honors are different for each school.

Honor Cords for Honor Societies Graduates who are members of nearly 60 nationally recognized honor societies may wear their societies' honor cords or medallions during Commencement.

Honor Cords for Veterans and Service Members Graduating students who have served or are currently serving in the U.S. Armed Forces wear red, white, and blue cords.

THE HISTORY OF ACADEMIC ATTIRE

The academic costume of today has a history of nearly eight centuries. Students in the medieval universities of Paris, Bologna, Oxford, and Cambridge organized themselves into guilds; their usual

garb, a long gown, was probably necessary for warmth in the unheated buildings. Scholars, who were generally members of church orders, wore these robes along with hoods to protect their shaved heads. Later, they wore skullcaps to protect their heads, and the hood developed into a cape that they could pull over their heads for extra protection in unpleasant weather. As additional universities were founded, their faculties adapted distinctive forms of the gown and hood for bachelors (apprentices of arts), masters (teachers), and doctors (teachers who had completed postgraduate studies), which were marked mostly by differences among the hoods. These differences were regulated by strict rules; tailors who departed from the authorized design could be punished. Finally, when caps and hats came into fashion in the fifteenth century, the hoods became ornamental, draped over the shoulders and down the back.

The academic hat was adapted from the headgear worn by ordinary people and began as a symbol of the master's degree. It took various forms: some caps were stiff and some were soft; some were square and some were round with a tuft in the center. The modern tassel is an elaboration of the tuft, and the mortarboard style comes to us from Oxford.

When academic costume came to America in 1754, styles were quite varied. In Europe, they still are, but in the United States, standardized rules for academic regalia were enacted in 1895 with the passage of the Intercollegiate Code (updated in 1932 and 1959). The code, created by an intercollegiate commission, prescribed the cut, style, and materials of the gowns and the colors that were to represent the different fields of learning.

GRADUATE AND UNDERGRADUATE DEGREE RECIPIENTS

This Commencement program should be regarded as a preliminary document, pending confirmation of all degrees. It includes lists of graduates whose degrees have been conferred in fall 2023 and degree candidates for the 2024 spring and summer terms. Degrees will be conferred after the completion of all requirements is verified.

College of Arts and Sciences

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Angel Rose Blankenship Shawn Bradley Thomas Chan *With Highest Distinction* Cathy Yvonne Clark Baleigh Marie Curlin

BACHELOR OF ARTS

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Matthew Mattingly History With High Distinction Michael Joseph Mazur Political Science With Highest Distinction Annemarie Miley Psychology Abigail M. Moss Psychology Ciera Ashley Moulesong English Cinthia Marlene Munoz Psychology Yareli Munoz Psychology Duha Basem Nassar Psychology Marija Naumoska Psychology Lillianna Marie Norris Psychology With Distinction Skyla Renee Osborne Psychology Brittany Owens Political Science Kristina Pamucar Psychology Autumn Pickens Psychology Zachary Regeski Political Science With Highest Distinction Samantha P. Riley History Noah A. River-Jansky History With High Distinction Emma Roberts Psychology With High Distinction Hailey Rotondi Biology Lauren Ashley Ruiz Psychology Caitlin Salazar Psychology Alexi Charleen Seneczko English With High Distinction

Abigail A. Smith Psychology With Distinction Faith LaShawn Smith English With High Distinction Daniel B. Suprenant History Summer Snow Vanaman Psychology With High Distinction Taylor Wilson Psychology Amira Zahabi Psychology

BACHELOR OF GENERAL STUDIES

Daisy Hani Abuzead Jemiece A. Adamson Andrew Vincent Airey Muaz Alfrhan Tristen Romulus Allen Cassie Jean Allison Matthew James Andrews With Highest Distinction Elaiza Marie Araiza Alejandra Margarita Arauz With Distinction Kira Rose Arredondo Brandi Leigh Baird With Distinction Tabitha Balcitis Amani Aiman Batarseh Ada Bavaro Justina Frances Booker Jennifer Colleen Burosh Erika Ruth Carstens Elizaveta Cicori Vanessa Estell Clark Marija Cventanoski With Distinction Alondra Echeverria Jacquelyn T. Falkenberg Abbie Danielle Gelon Kellie Anne Harbron Sara Rochelle Harmsen Pearl Frances Heffner Brian Manuel Hernandez Stacy Holden Jason Philip Isaksen Roshanta M. Jackson Dara Kovacevic Samira Kreischer Madelynn Kurgan Kionne Phillip DaShaun Layne Jessica Lillian Leidy Dana Rene Levitan Lamarius Von Lillard Meghan Anastasia Long Mason Markovich Tifani Amber Meadows With High Distinction Matthew Michael Mergenthaler With Distinction Isabella Ana Morales-Verduzco Yolanda Moss Jessica Navarro-Alejandre Khaya Ebang Njumbe Fredeberto Ortega Jr. Nicholas Gregory Poulos Abigail Marie Prohl Tatvanna Nellie-Rouchon Reed Jaivion James Reid Brittany P. Rias Zachary Daniel Rocha With Highest Distinction Gabriella Rodriguez With Distinction Mariah Angelique Sanders With High Distinction Lissette Jesus Sayan Thompson Robert Allen Siegfried With Highest Distinction Grace Angeline Smith Xavier Staples Shawn Angela Smith Laura E. Tegtman Edna Dianne Thomas-Nichols With High Distinction Britany Logan Tilson Ariel Alexsandra Trevino Arman Kahn Vaughn Hailey Veschak Ryan Michael Wallace With High Distinction Joshua Nehemiah Washington Tameka Denise White Chevenne Kayla Wiggins Jessalyn Renee Wilson Gabriella Grace Woods ToiLisa M. Wright Patrice D. Young Daniel Alan Zielinski

BACHELOR OF SCIENCE

Sana Alfrhan Biology With Highest Distinction Hassan Ali Psychology With High Distinction Lheanna Jayde Anderson Actuarial Science **Bilal** Arfeen Psychology Karla Elizabeth Arreguin Farias Spanish With Distinction Amnah Asghar Psychology With High Distinction Duaa M. Babar Psychology Breyah C. Barnes Computer Information Systems Marija Damceska Computer Information Systems Anna Delahunty Chemistry/Biology Environmental Science Paul William Dieckmann Biology Cecily Dronebarger Informatics Trinity Ann Craig Evans Chemistry Kaitlyn Nicole Foutz Psychology With High Distinction Kelly Frost Psychology Cecilia Gabriela Garcia Psychology With Distinction Kaori Hamatani Neuroscience With High Distinction Kerollos Mikhael Hanna Biology Rayyan Amir Hejazin Neuroscience Eliana Huizar Geology/Biology Environmental Science Milene Hurtado Neuroscience Marah Fawzi Ibrahim Psychology Ahmad Javed Psychology With High Distinction Evan Kara Biology With Highest Distinction Steven L. Keller Biology Ashton Bryce Krstevski Actuarial Science

Antonia Marie Linnane Neuroscience With Highest Distinction Alan Eduardo Luna **Computer Information Systems** Yousef Salam Nammari Biology With High Distinction Johncarlo Perez Biology Oscar Emilio Ramos Vargas Computer Information Systems With Distinction Nolan Cade Ray **Computer Information Systems** Emily Reynolds Informatics Elliott Rossiano Computer Information Systems Ahmed Ferass Safadi Psychology With High Distinction Catia Analiss Salazar Neuroscience Christina Michelle Sanchez Neuroscience Anas Shafiq Psychology Malek Shuaibi Computer Information Systems Mehak Kaur Sidhu Biology With Highest Distinction Hope Elisabeth Stone Geology/Biology Environmental Science Kaitlyn Sudac Computer Information Systems Ayman Tebry Psychology Haylee Anne Thomas Biology Catelyn Nicole Trafny Psychology With Distinction Janica Van Ghunt Psychology With Distinction Sydni C. Weisbrodt Psychology Romel E. Whiteside Computer Information Systems Joshua Jerald Yarbrough Computer Information Systems

MASTER OF ARTS IN ENGLISH

Hayley Nicole Badgley Cheryl M. Ruselink Margaret L. Walters

MASTER OF ARTS IN TEACHING BIOLOGY

Corbin Lane McIntosh Warner

MASTER OF ARTS IN TEACHING HISTORY

Thomas Paul Ranz

MASTER OF ARTS IN TEACHING MATHEMATICS

Jeremiah M. Dunn Alexander Ray Pier

MASTER OF LIBERAL ARTS Liliana Brito-Castellanos

MASTER OF SCIENCE IN COMPUTER INFORMATION SYSTEMS

Chinna Manikanta Bandaru Aparna Gadhi Ragha Madhavi Gondu Keerthana Chit Reddy

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Jacob Addison Weitzel Business Administration Alani Michelle Yeager Accounting/Finance *With Highest Distinction* Ashley Nicole Yester Business Administration *With Distinction*

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Brian D. Schiemann

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College of Health and Human Services

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Kira Wilson Radiography Miranda Yester Radiography Maura Renee Zelivetz *With Highest Distinction* Radiography

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Baylie Tyleen Lawson Angelica Lazaro Corral With Distinction Katelyn Marie Long Sydney Maley Rvan McLaughlin Melissa C. Messere Faith Katelyn Mischka Skylar Mitchell Jessica Moreno Lauren Lashae Mosley Ciera Moulesong Nakeisha C. Norman Jack Pride Opilka Dylan Michael Rouhselang Maria Ruiz Astero Salpigidis Brisa Nicole Sanford With Distinction Alexis Serrano Irelynn D. Solomey Geneiya Ray-Lynn Thomas Adacitlali Trejo Stephanie Diane Trevino Precious Turner Wynter Sidney E. VanHessen Elisabeth Vaught Shanece Nicole Walker John Wendland La'Parish M. Wilson Rebecca Yagelski Nathalie Monserrat Zepeda With Distinction

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School of Public and Environmental Affairs

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MASTER OF PUBLIC AFFAIRS

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Division of Social Work/Department of Labor Studies

ASSOCIATE OF SCIENCE IN LABOR STUDIES

Tyler Micheal Geenen Whitley Nicole Krebbs *With Distinction* Taneisha Marie Neal *With High Distinction With High Distinction*

BACHELOR OF SCIENCE IN LABOR STUDIES

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BACHELOR OF SOCIAL WORK

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Desirae Lynn Soto Erica Valadez *With Distinction* Daisy Olivia Valdez *With High Distinction*

MASTER OF SOCIAL WORK

Kayla B. Baadsgaard Yosselvn Campos Sarah Elizabeth Cavazos Precious Kolleena' Conrad Jordan Noelle De Laurentis Keila Nicole Escalera Rachel Fesko Mona Lisa Garcia Antoine Hawkins Elizabeth Dianne Horton Destiny Kay Kiest Sara Loran Klompmaker Danielle Eirene Kmiec Morgan Alyssa Kobitka Shana Jean Martin Denisse Mendez Ashley Elizabeth O'Malley Melissa Marie Perales Monika Renee Puskac Ashley Schoon Dakota Lynn Taylor Kaylee Marie Wireman

INDIANA UNIVERSITY NORTHWEST

MISSION STATEMENT

We are Indiana University in Northwest Indiana, a diverse body of faculty, staff, and students committed to inclusivity, academic excellence, and student success. We provide high-quality undergraduate and graduate education by engaging our communities and performing innovative research and creative activities. We offer the advantages of a large university while providing personalized attention within a supportive campus community.

ABOUT IU NORTHWEST

As one of seven IU campuses statewide, IU Northwest provides personal, affordable, and lifechanging education in a high-quality academic environment that values diversity, inclusiveness, scholarship, and cultural and regional partnerships.

Our more than 3,000 students collaborate and solve problems, which is a powerful, adaptable preparation for ethical leadership and success throughout a satisfying life and career.

After this Commencement, IU Northwest will have conferred nearly 30,000 degrees.

IU Northwest serves the most diverse student body of any IU campus.

Learners of all ages and backgrounds, including many first-generation students who are the first in their families to attend college, pursue their IU degrees at IU Northwest while balancing a variety of other work and life responsibilities. Most IU Northwest graduates remain in Northwest Indiana to live and work, and many attain prominent positions in business, government, education, industry, the arts, health professions, and other vital community sectors. IU alumni contribute significantly to the economic, social, and cultural quality of life in the region, and IU Northwest is proud to have played a role in preparing them to meet those responsibilities.

The campus is organized into five degree-granting academic units: the College of Arts and Sciences, the College of Health and Human Services (which includes the School of Nursing, the School of Public and Environmental Affairs, and the Division of Social Work), the School of the Arts, the School of Business and Economics, and the School of Education. IU Northwest is also the host site for the Indiana University School of Medicine—Northwest– Gary, the only medical school in Northwest Indiana.

Students at IU Northwest have access to more than 70 undergraduate, graduate, and preprofessional degrees in business, health and human services, arts and sciences, education, public and environmental affairs, and continuing studies.

Master's degrees include business administration, computer information systems, educational leadership, elementary and secondary education, English, liberal studies, management, public affairs, social work, and nursing (nursing administration, nursing education, and family nurse practitioner).

Evening and weekend classes, hundreds of online course offerings, and study abroad options serve IU Northwest's diverse student body. Small class sizes (14:1 studentto- faculty ratio) ensure personal attention from a distinguished faculty of teaching scholars.

Community-based engagement is central to the IU Northwest academic mission and to the campus's relationship with Northwest Indiana's citizens and stakeholders. Students have many hands-on learning opportunities that support regionally focused research and service projects related to schools, economic development, child welfare, environmental sustainability, and other critical issues. The relationship on campus between the College of Health and Human Services and the IU School of Medicine-Northwest-Gary creates innovative professional synergies that allow medical students to work collaboratively with undergraduate and graduate students in other disciplines, and with local professionals and organizations to help address the region's health concerns.

IU Northwest features an outstanding faculty whose dedication and expertise provide an important academic resource for Northwest Indiana. Through research that is often focused specifically on issues of regional importance, and through communication of that research through published articles, books, presentations, and various forms of community outreach, IU Northwest faculty help to advance the quest for an improved quality of life in the region.

While Indiana University's history in Northwest Indiana dates back to 1922, the present campus was established in 1959. Since then, IU Northwest has grown from a single structure to a 43-acre campus featuring more than a dozen buildings. Its latest addition, the 126,300-square-foot Arts and Sciences Building, features state-of- the-art classrooms and learning labs for all students, as well as studio spaces for ceramics, painting, drawing, digital media, and photography, a 500-seat professional mainstage theatre, and a 100-seat black box studio theatre.

IU Northwest offers students, faculty, staff, and community members a socially and aesthetically vibrant campus atmosphere. More than 60 student organizations, intercollegiate athletics, the Shadows and Echoes Sculpture Garden, gallery exhibits, theatre performances, and a variety of community programs create a dynamic environment for individualized learning and contribute substantively to Northwest Indiana's cultural fabric.

IU Northwest continues to pursue its mission of community-based engagement with the residents, businesses, and stakeholders of Northwest Indiana—and its mission to serve as an active educational partner and resource for the region. The university remains committed to exploring new and innovative ways to meet the needs and support the aspirations of its students, faculty, staff, alumni, and community members.

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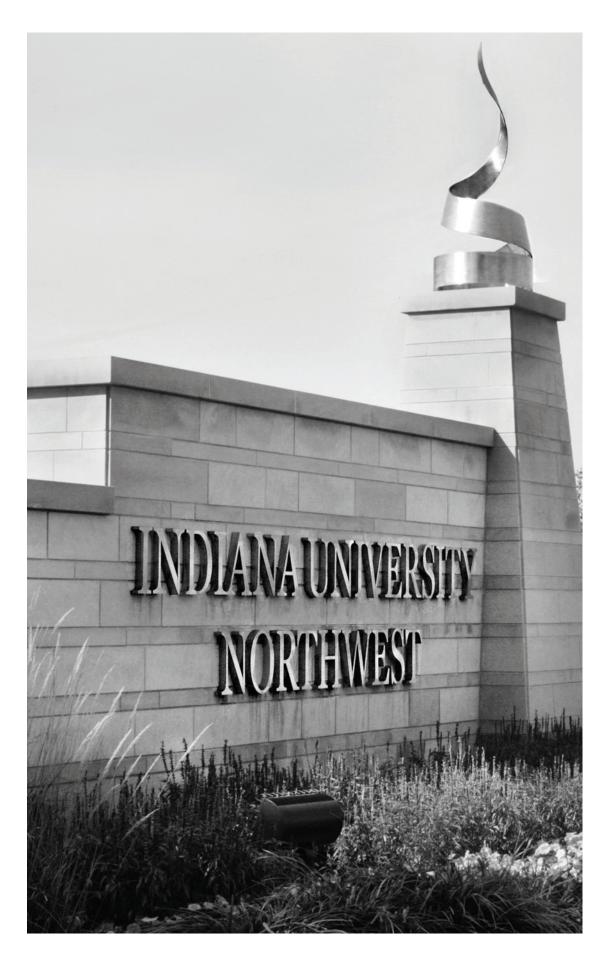


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